

MFL curriculum map

and developing valuable language skills.

Use the subordinate connectives "if & because".
 Use verbs "to be" and "To have" in different contexts.
 Repertoire of classroom language. Spot new words and guess their meaning from context.
 Understand translation is not always direct.
 Describing people, places, things and actions.
 Using high frequency word classes.

learning how to use a bilingual dictionary

Understand the main points of a short spoken passage. Show consistency on application of grammatical rules. Adapt models to give my own information including simple questions. Use sequencers after days of the week. Write phrases and simple sentences with accurate spelling. Secure in sound-spelling relationship

the Spanish alphabet,



using topic related vocabulary,

Singular & plural nouns, definite and indefinite articles. Giving opinions like/dislike/love/hate. Use of connectives y (and), pero (but) & también (also). Short rolplays with secure pronunciation. Write simple sentences from memory with understandable spelling

role play, short texts, poems and riddles

Masculine & feminine nouns, definite and indefinite articles. 1st person regular verbs ending -ar. Ability to exchange an element in a sentence to make a new sentence. Ask & answer questions from memory. Regular plural nouns & adjectives.



We will learn through songs, games,

Songs, games, storytelling and role play. Spanish phonics. Topic related vocabulary. Personal info including name, age, likes and dislikes with colours.

in a fun and engaging way.



from Nursery to Y6

Learning through songs, games and story telling. Vowel sounds, j, ll sounds. Classroom instructions Topic related vocabulary

Songs, games & storytelling. Classroom instructions. More greetings & numbers, colours, body parts, farm & wild animals, days & months, simple questions & answers (name/how are you)



Simple songs about greetings, numbers, animals and fruits. Simple classroom instructions. Storytelling.



Pupils will learn Spanish